



Course Syllabus

Principles of Sociology

SOC 6811 Section CS60

Spring 2019

Credit hours: 3
Instructor: Nancy Julius
Office Phone: 620-456-2963
E-Mail: nancy.julius@cowley.edu or julius@usd356.org

Office Hours/Hours of Availability:

7:45 AM-3:45 PM, Cowley e-mail or CSHS email, or by scheduled appointment.

Communication:

Communication between Cowley College faculty, administration, staff and advisors will be directed to the student Cowley C-mail account. Students will access their student Cowley C-mail account at <http://www.cowley.edu>, select *Check Email-Students* from the Quick Links drop down box (located at the top of all Cowley web pages), select the log-in link, and then input their username and password. It is the student's responsibility to check their Cowley C-mail account frequently.

Instructors teaching online, online hybrid, or using Blackboard to web enhance their face-to-face classes may also require students to correspond using the Communication Tools within their Blackboard course.

All student academic reports and current grades can be accessed through Campus Connect. Even though the Blackboard grade book may be used to help students track their academic progress, the official grade is posted in Campus Connect.

Textbook:

Society, the basics; Fourteenth Edition, John J. Macionis, 2017 ISBN 0134206320

Purpose or Goal of the Class:

This is an introductory study to acquaint students with the influence of human social behavior. Sociology studies the processes and patterns of individuals and group interaction by acquainting students with the development, characteristics, and functioning of human groups, the relationships between groups, and group influences on individual behavior. It includes the study of how social relationships are created, maintained and changed.

Objectives of this Course:

Sociology attempts to develop a sociological perspective in students to help them make more sense of their daily lives and be more useful and productive citizens. In addition one study is concerned with social problems and issues with the focus on keys to alleviate social pressures.

Learner Outcomes:

The student should become familiar with the way behavior of the individual is influenced by membership in social groups. Sociology uses the scientific method to study society and social behavior. The discipline consists of three perspectives; the conflict perspective, the interaction perspective, and the functionalist perspective. By utilizing different methods of viewing society the student will increase his/her knowledge of the reasons people act the way they do.

Course Grade/Points Possible:

Course Grade		Letter Grade Scale	
Class Activities	30%	100-90	= A
Quizzes	15%	89-80	= B
Service Learning Project	15%	79-70	= C
Midterm Exam	20%	69-60	= D
Final Exam	20%	59 and below	= F

Class Activities:

Activities to reinforce chapter content will be included in the scope of this course. Participating in discussions, lecture and class exercises, as well as analyzing writings and/or visual media along with conducting experiments will be expected of all students enrolled in the class. Arranging guest speakers on approved sociological topics and participating in online discussion boards should be anticipated also.

Quizzes:

Quizzes will be given on chapters to help with the readings and lectures.

Service Learning Project:

To fulfill requirements of this course, a minimum of 10 hours of service must be met. A reflective paper will be written by the student and turned in toward the end of the semester.

Midterm Exam:

The midterm examination covers Chapters 1-8. Question format may include multiple choice, true/false, and essay questions.

Final Exam:

The final examination covers Chapter 9-16. Question format may include multiple choice, true/false, and essay questions.

Extra Credit:

Extra credit will not be offered in this course.

Attendance Policy:

At the beginning of each grading period, the instructor shall publicize his/her class policies. Excessive absences may result in the student not meeting the competencies of the course. Behavioral or disruptive issues may result in the student being withdrawn from the class at the request of the instructor by the Registrar. It is the student's responsibility to withdraw from the course for reasons of academic performance through the Registrar's Office.

Review the attendance policy at: <http://www.cowley.edu/policy/policy257.html>

(Institutional Policies: Academic Affairs Council: Series 200.00: 257.00 Attendance and Classwork)

Last Day to Withdraw with a “W” –April 1, 2019

It is the student's responsibility to visit with their academic advisor prior to withdrawing from a class and to complete the appropriate withdrawal form and submit it to the Registrar's office.

Instructor Class Policies:

If you must miss a class or you are ill, let me know in person, by phone or email. This should be done prior to or on the day the class meets. If you miss class, you should be prepared to hand in previously-assigned work on the day you return and arrange a time to make up a quiz or test if necessary and/or to gather new assignments. Students are responsible for learning the material missed during the absence.

Late Work:

Work will be considered late if it is not turned in on the date assigned or as previously arranged by instructor and student. Late work is not accepted.

Make-up work/tests:

Make-up work, including tests will only be accepted for one week following the due date, unless previously arranged by instructor and student under extenuating circumstances. After the one week period, I will not accept assignments. If you miss a class (excused or unexcused) it is **your** responsibility to get assignments and/or class notes.

Disability Services Program:

Disability Services Coordinator. Phone number: Main Campus: 620.441.5557, E-mail: richardson@cowley.edu

Grade Change/Appeal:

Review the grade change/appeal policy at: <http://www.cowley.edu/policy/policy263.html>
(Institutional Policies: Academic Affairs Council: Series 200.00: 263.00 Student Appeal of Course Grade)

Student Code of Conduct

Students attending Cowley College are expected to conduct themselves as responsible individuals at all times. Acts of incivility or other behavior which interferes with or detracts from the learning-centered environment are not acceptable. In addition, student actions which violate school policies or local, state, or federal laws are not tolerated and may result in dismissal from the college or other disciplinary action.

The Chief Academic Officer (CAO), who is charged with the responsibility for maintaining a College atmosphere which is conducive to academic development and social growth, shall be empowered with due authority to suspend, expel, or to specify and enforce other disciplinary measures for students who violate College policies or commonly accepted standards of conduct.

Review the student code of conduct policy at: <http://www.cowley.edu/policy/policy403.html>
(Institutional Policies: Student Affairs Council: Series 400.00: 403.00 Student Code Of Conduct)

Academic Code of Conduct:

Cowley College is committed to instilling in its students a high level of academic integrity. Integrity in the classroom is a definite expectation. Students who compromise the integrity of the academic process are subject to disciplinary action by the college.

Review the academic code of conduct policy at: <http://www.cowley.edu/policy/policy402.html>
(Institutional Policies: Student Affairs 400:402 Academic Code of Conduct)

Online protocol for using Blackboard network:

To allow for orderly learning and communication, students are to follow the rules of online courtesy, including refraining from use of sexist, racist, off-color, or demeaning language or behavior. Informal modes of communication such as text abbreviations are not acceptable. This is a college course and student vocabulary and word choice should be appropriate to a college classroom. Students should stay on-topic and handle non-class related matters over off-line posts. The instructor is the ultimate authority and will delete any inappropriate posts.

Course schedule:

NOTICE: Changes made are at the discretion of the instructor in regards to procedure, assignments, and schedule of the syllabus.
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1/3-1/4	(2)	Enrollment/Syllabus/Course orientation Ch 1-Soc: Perspective, Theory & Method	In-service – 2 nd	CARDS/NH
1/7-1/11	(5)	Ch 1-Soc Theories and Ch 2-Culture		X
1/14-1/18	(5)	Ch 3-Socialization: From Infancy to Old Age		15 th
1/22-1/25	(4)	Ch 4-Social Interaction in Everyday Life	In-service 21 st	22 nd
1/28-2/1	(5)	Ch 5-Groups & Organizations		29 th
2/4-2/8	(5)	Ch 6-Sexuality & Society		5 th
2/11-2/15	(5)	Ch 7-Deviance		12 th
2/18-2/22	(4)	Ch 8-Social Stratification	No School – 18 th	19 th
2/25-3/1	(4 ½)	Midterm Exam (Ch 1-8)	End of 9 wks-3 rd out at 1 pm	26 th
3/4-3/8	(5)	Ch 9-Global Stratification		5 th
3/11-3/15		NO SCHOOL	Spring break!	X
3/18-3/22	(5)	Ch 10-Gender Stratification		19 th
3/25-3/29	(5)	Ch 11-Race & Ethnicity		26 th
4/1-4/5	(5)	Ch 12-Economics & Politics		2 nd
4/8-4/12	(5)	Ch 13-Family & Religion		9 th
4/15-4/18	(4)	Ch 14-Education, Health & Medicine	Good Friday – No School	16 th
4/22-4/26	(4)	Ch 15-Population, Urbanization & Environment	Easter Mon. – No School	23 rd
4/29-5/3	(4)	Ch 16-Social change: Modern & Postmodern Societies	Inservice-29 th	30 th
5/6-5/10	(2)	Finals (9-16)	Senior Trip-8 th	X